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**Structuring cooperation in doctoral research, transferable skills training,  
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## **Advanced English for Academic Communication**

P7 V.O. Sukhomlynskyi National University of Mykolaiv



**Course description:**

The course is designed to develop the cognitive and practical skills which are required for PhD students to process English-language research literature and successfully pursue academic communication in oral and written form.

The course material is based on module principle, which enables PhD students to master three types of English-language communicative activities so as to develop the skills needed to write a research article and an extended abstract, prepare and deliver an academic presentation in English.

The course is aimed at gaining the first-hand experience in obtaining and presenting one's research results.

**Course purpose:**

Develop the ability of PhD students to use English in oral form to present and discuss the results of one's research work, as well as fully understand English academic texts within one's field of research.

**Course objectives:**

- define the features of academic competence;
- learn to observe the requirements of English academic style in one's research;
- improve the skills of argued presentation of academic material in oral and written form;
- develop the ability to analyze and critically evaluate significant amounts of English research material observing the principles of professional ethics and academic integrity.

**Course content:****6 ECTS (180 hours)****Module 1. Academic Presentations (2 ECTS)****Module 2. Writing and Academic Abstract (2 ECTS)****Module 3. Writing a Research Article (2 ECTS)****Learning outcomes and assessment methods:**

<b>Learning outcomes</b>	<b>Assessment</b>
Ability to prepare an academic presentation	Speech outline
Ability to design and demonstrate visual aids appropriate for academic presentations	Visual aids integrated in one's presentation
Skills to present the results of one's own	Presentation, peer review, self-assessment

research, to conduct discussion on the topic of the presentation following the rules of academic communication	
Ability to write an academic article and prepare it for submission to a peer review journal	Draft English academic article
Ability to prepare an abstract for one's academic article	Abstract of the academic article

### ***Class meetings***

1 lesson per week. Each lesson will include elements of lectures and discussions.

Students must complete their assignments based on literacy review and home work assignments for each class.

### **Grades**

Final mark consists of sections points (60%) and credit points (40%).

### **Teaching language**

English

### **Recommended reading:**

#### **Module 1. Academic Presentations**

1. Communication for Nonnative Speakers of English. Mc Graw-Hill, Inc.
2. Puckering H. (2009) *Effective Presentation Skills*.
3. Klymenko L. (2014) English for presentations practical course syllabus. The National Bank of Ukraine.
4. The third topic of the essay is devoted to the Topics 5-6 - Explaining data. Credibility. Referencing. Visual aids. Creating slides; Language. Style. Useful Phrases'. The reading materials cover such resources presented in the syllabus as
5. Ek van J.A., Trim J.L.M. (2001) *Vantage*. – CUP.
6. Ek van J.A., Trim J.L.M. (1991) *Threshold*. – CUP.
7. Moon J. (2002) The module and programme development handbook. A practical guide to linking levels, learning outcomes, assessment. – Kogan Page ltd.
8. Comfort J. (1995) *Effective presentations* Oxford: Oxford University Press.

9. Ek van J.A., Trim J.L.M. (1991) Threshold. – CUP.
10. Hamilton, G. Public Speaking for College and Career.
11. [http://www.bristol.ac.uk/arts/exercises/grammar/grammar\\_tutorial/index.htm](http://www.bristol.ac.uk/arts/exercises/grammar/grammar_tutorial/index.htm)

### **Module 2. Writing and Academic Abstract**

1. Jordan R. R. Academic Writing Course.
2. Osborn, M. & S. Osborn. Public Speaking.
3. Powell, M. Presenting in English.
4. Swales, J. & C. Feak. Academic Writing for Graduate Students.
5. [http://www.bristol.ac.uk/arts/exercises/grammar/grammar\\_tutorial/index.htm](http://www.bristol.ac.uk/arts/exercises/grammar/grammar_tutorial/index.htm)
6. <http://www.uefap.net/grammar/grammar-in-eap-introduction/grammar-in-eap-example>

### **Module 3. Writing a Research Article**

1. Belcher, W. Writing Your Journal Article in 12 Weeks.
2. Glasman-Deal, H. Science Research Writing.
3. Hamilton, G. Public Speaking for College and Career.
4. Swales, J. & C. Feak. English in Today's Research World: A Writing Guide.
5. [https://canvas.hull.ac.uk/courses/213/modules#module\\_957](https://canvas.hull.ac.uk/courses/213/modules#module_957)
6. [http://fbe.unimelb.edu.au/\\_data/assets/pdf\\_file/0009/631566/5\\_Academic\\_Writing\\_1\\_SentenceStructure\\_and\\_Grammar.pdf](http://fbe.unimelb.edu.au/_data/assets/pdf_file/0009/631566/5_Academic_Writing_1_SentenceStructure_and_Grammar.pdf)