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**Structuring cooperation in doctoral research, transferable skills training,
and academic writing instruction in Ukraine's regions / DocHub Project**
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English Academic Writing

P7 V.O. Sukhomlynskyi National University of Mykolaiv

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Course description:

The course is developed for PhD students to conduct rigorous academic research and to express students' ideas clearly in an academic format. The course presupposes that all the knowledge students gained over the span of three modules will culminate into an academic research paper on an issue of a scientific choice.

This course will provide key techniques, guidelines and suggestions to improve PhD students' academic written communication. It will give hands-on experience in drafting, organising and revising academic texts.

Course purpose:

Develop the quality of PhD students writing and enhance their analytical and critical thinking skills to meet their immediate, specific vocational, professional and scientific needs and ultimately develop their overall writing proficiency.

Course objectives:

- define the features of academic critical thinking;
- develop academic study skills: test taking and note taking skills, academic vocabulary usage, critical reading and writing, comprehending academic lectures, research and library skills, formal composition forms and development, including research papers;
- improve the skills of argumented presentation of academic material in a written form.

Course content:

6 ECTS (180 hours)

Module 1. Writing Process and strategy (research, planning, summarising, organising, plagiarism, referencing, proofreading) (2 ECTS)

Module 2. Elements of writing (argument and discussion, cause and effect, definitions, style) (2 ECTS)

Module 3. Writing Vocabulary and language (precision, clarity, conciseness, academic vocabulary, word choice) (2 ECTS)

Learning outcomes and assessment methods:

Learning outcomes	Assessment
Develop the ability to plan writing	Understand Titles and Plan the Writing Process Writing Structure Finding suitable Sources
Skills to manage scientific sources	Finding relevant information

	Note making
Skills to summarize and paraphrase	Purpose and content of summary Stages of summarising Effective paraphrasing Paraphrasing techniques
Ability to write about methodology and results	Examples of Argument and Discussion Cause and Effect Cohesion Comparisons
Ability to write fluently	Draft of English academic article

Class meetings

1 lesson per week. Each lesson will include elements of lectures and discussions.

Students must complete their assignments based on literacy review and home work assignments for each class.

Grades

Final mark consists of sections points (60%) and credit points (40%).

Teaching language

English

Recommended reading:

Module 1. Writing Process and strategy (research, planning, summarising, organising, plagiarism, referencing, proofreading)

1. Domsch S. Critical Genres: Generic Changes of Literary Criticism in
2. Computer-mediated Communication // Genres in the Internet: Issues in the Theory of Genre / Ed. by J. Giltrow, D. Stein. Amsterdam; Philadelphia, 2009. P. 221–238.
3. Development of English Academic Writing. 2012.
4. 7. Explorations in Specialized Genres / Ed. by V. K. Bhatia and M. Gotti. Bern,
5. 2006.
6. English Academic Writing. Rob J. Hyndman. 2011.
7. <http://www.uefap.net>
8. http://www.bristol.ac.uk/arts/exercises/grammar/grammar_tutorial/index.htm

Module 2. Elements of writing (argument and discussion, cause and effect, definitions, style)

1. English Academic Writing Maya Kalandadze. 2007.

2. Handbook of Research on Writing: History, Society, School, Individual, Text / Ed. by C. Bazerman. New York; Abingdon, 2008.
3. Knight D. Public Understanding of Science: A History of Communicating Scientific Ideas. Abingdon; New York, 2006.
4. 11. Study skills for Academic writing. John Trzeciak and S. E. Mackay. 2007.
5. Swales J. M. Research Genres: Exploration and Applications. Cambridge, 2004.
6. Swales M. J. Academic Writing for Graduate Students: Essential Tasks and Skills. Ann Arbor: the University of Michigan press, 1997. 252 p.
7. <http://unilearning.uow.edu.au/critical/1a.html>
8. <https://awc.ashford.edu/apa-practice-quiz.html>
9. <https://slc.berkeley.edu/writing-worksheets>

Module 3. Writing Vocabulary and language (precision, clarity, conciseness, academic vocabulary, word choice)

1. Turner, K., Ireland, L., Krenus., B., & Pointon, L. (2008). Essential Academic Skills. South Melbourne, Vic: Oxford University Press.
2. Yakhontova T.V. English Academic Writing. 2004.
3. <http://www.twirpx.com/file/610910/>
4. <http://sana.tkk.fi/awe/>
5. <http://www.wikihow.com/Use-English-Punctuation-Correctly>
6. <http://listverse.com/2007/10/12/top-10-rules-of-punctuation/>